

TACH Conference 2010
Creative Approaches to Community Literacy Programs
Presentation

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Community Knowledge Network

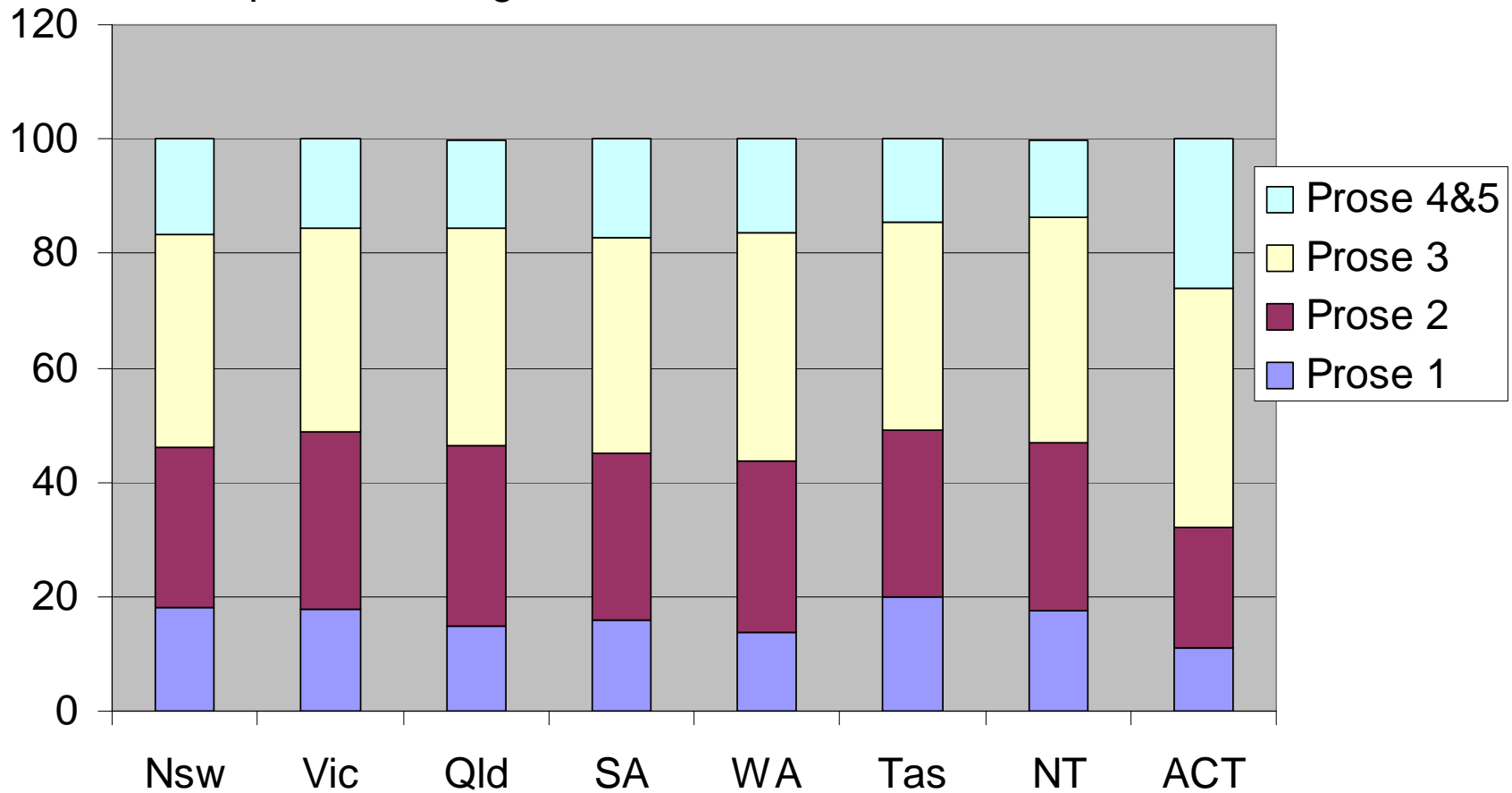
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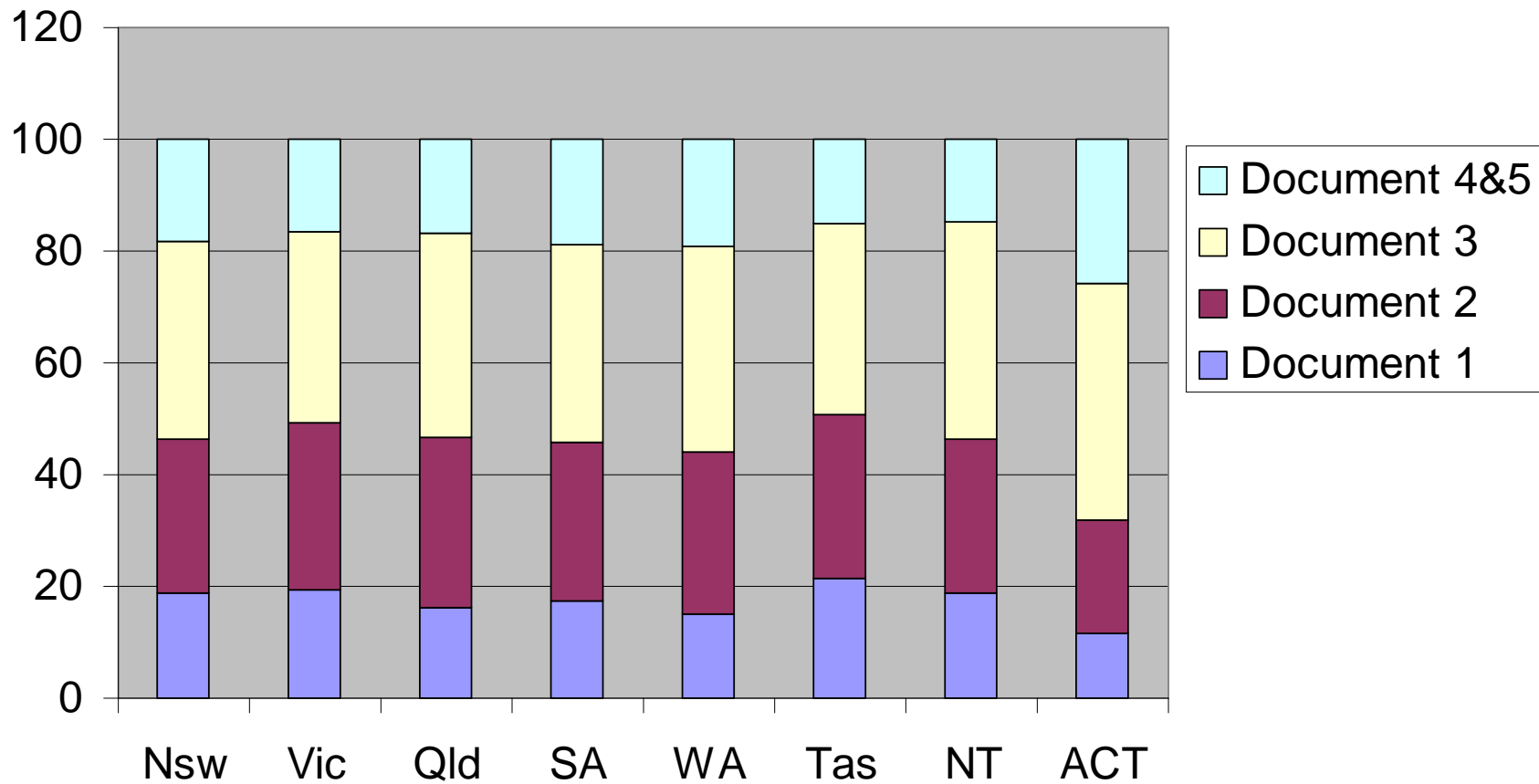
<http://www.education.tas.gov.au>

2006 ALLS STATES' PROSE LITERACY LEVELS

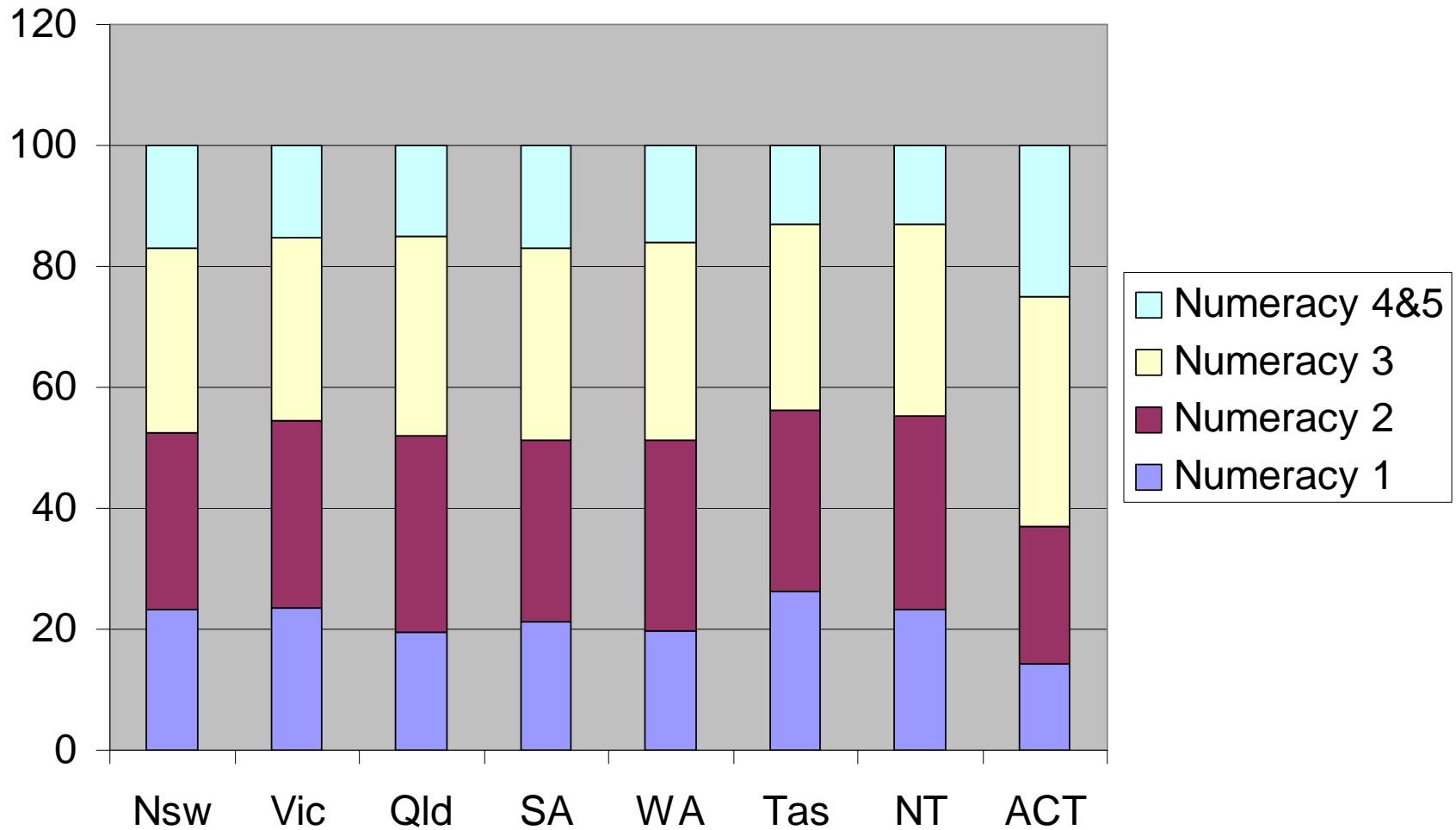
<http://www.abs.gov.au/ausstats/abs@.nsf/mf/4228.0/>



2006 ALLS STATES' DOCUMENT LITERACY LEVELS



2006 ALLS STATES' NUMERACY LEVELS

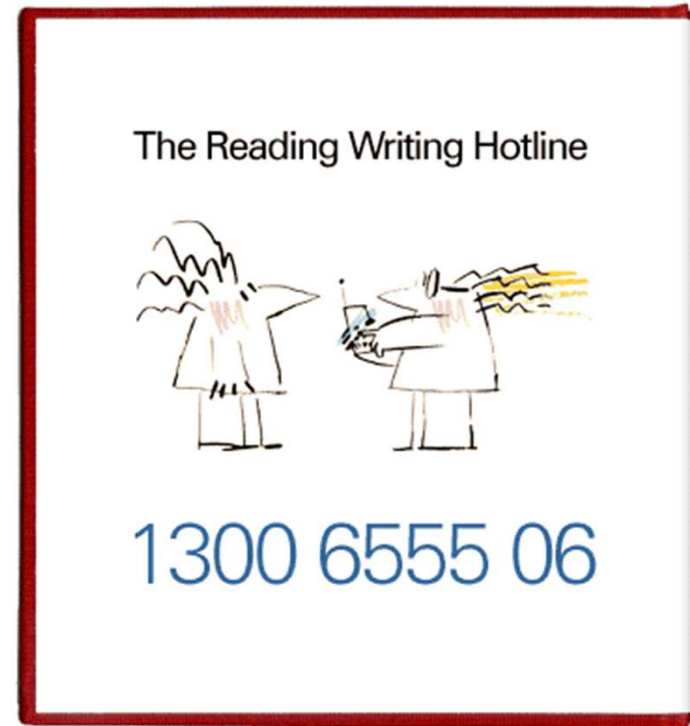


Other Indicators

- Reading Writing Hotline

In 2008 there were 270 calls from Tasmania – approx 4% of all calls nationally.

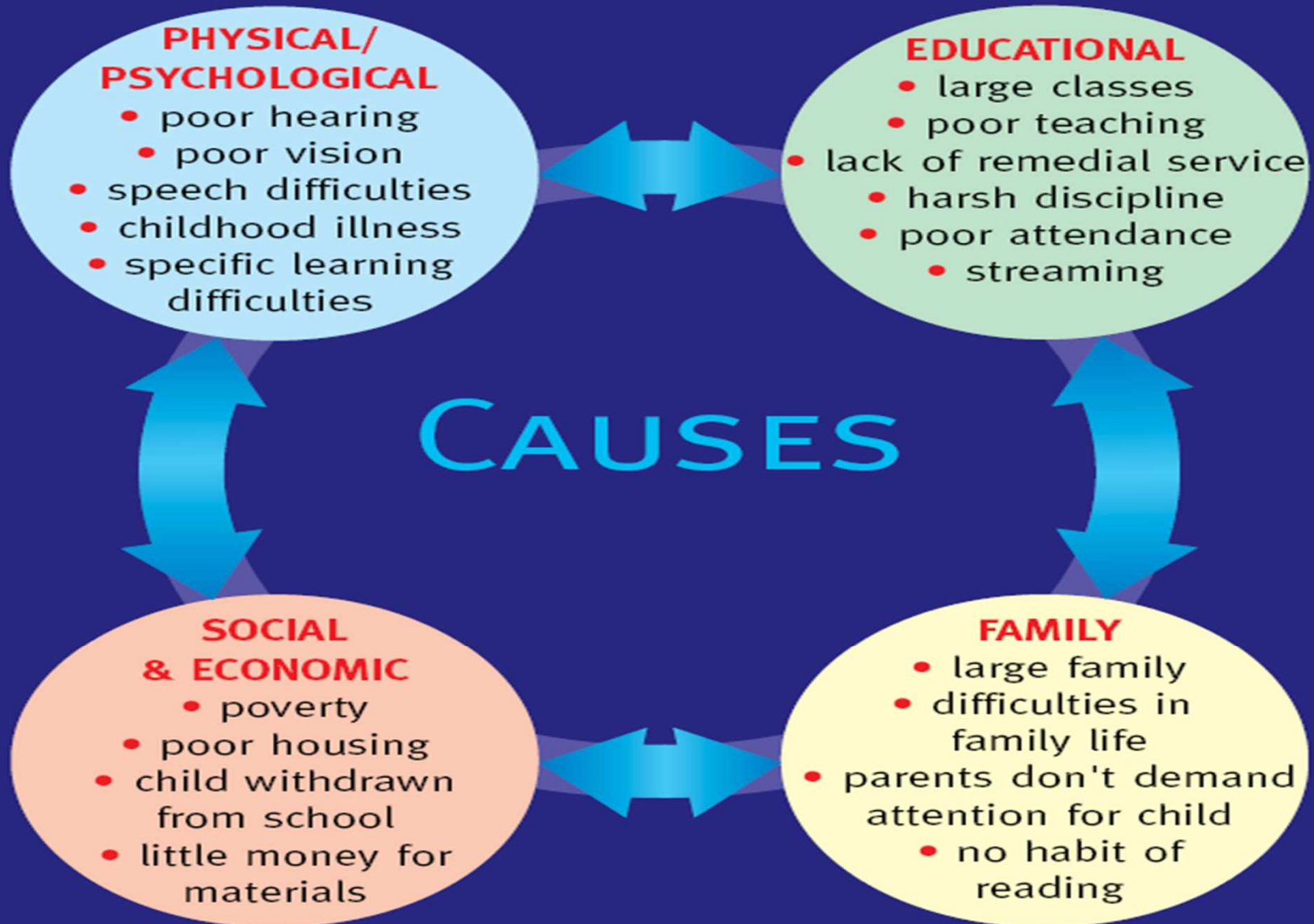
- 61% male 39% female



- Increased demand in Polytechnic and Academy courses for support.
- Anecdotal OAC Coordinator and volunteer observations.
- Business and industry observations that the “literacy” levels of applicants and employees is not high enough
- Tasmania’s Socio Economic levels
- Population composition.

LGA Name	National ALLS Rank	Tasmanian ALLS Rank	LGA Name	National ALLS Rank	Tasmanian ALLS Rank
Hobart	29	1	Central Coast	427	15
Kingborough	31	2	Dorset	452	16
West Tamar	118	3	Glenorchy	457	17
King Island	134	4	Waratah / Wynyard	478	18
Launceston	141	5	Kentish	492	19
Clarence	158	6	Circular Head	496	20
Huon Valley	179	7	Tasman	498	21
Latrobe	186	8	Brighton	507	22
Meander Valley	266	9	Devonport	519	23
Sorell	260	10	West Coast	532	24
Northern Midlands	293	11	Southern Midlands	540	25
Flinders	338	12	George Town	542	26
Burnie	345	13	Central Highlands	549	27
Glamorgan / Spring Bay	401	14	Break O"Day	578	28
			Derwent Valley	603	29

CAUSES



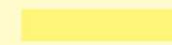
EFFECTS

[NALA](#)



POSITIVE

- good memory
- coping strategies
 - increased observation skills
- capable of doing many survival tasks
- have different learning styles



NEGATIVE

- generalised sense of failure
- negative attitudes to school
- poor self-esteem
- stigmatisation by society
- lower social standing
- limited employment prospects
 - lack of participation

Three main groups

1

- Adults who need to brush up on a few literacy and or numeracy skills to achieve proficiency. They may need to work on skills such as spelling, punctuation, fractions, decimals or percentages.

2

- Adults who need support to become confident in everyday skills, such as more effective reading skills, learning to write a letter, or checking their change and using metric measurements.

3

- Adults who have minimal reading, writing and number skills. These people will need to learn to write their name and address and read the words on everyday signs and labels. They may need to learn basic addition and subtraction or learn to recognise letters, numbers and currency values.

- Most adults with low literacy skills can read something. Writing can be more difficult.

Indicators

- Forgotten / mislaid glasses
- Asking for assistance or help with signs / notices / timetables
- Being rushed and taking print material away.
- Having a friend / partner / parent who assists with literacy tasks.
- Asking where to sign or signing things without reading
- Missing appointments
- Being unsure about time
- May appear uncomfortable when situations arise where literacy skills are expected

What assistance is currently available in Tasmania.

